# CERME papers and posters style template: An adapted format

Jana Nováková1, Yuri Janssen1,2 and Jiri Novak2

1Charles University, Faculty of Education, Prague, Czech Republic; [jana.novakova@google.cz](mailto:jana.novakova@google.cz)

2University of Hamburg, Germany

Type your paper abstract here. Two-page poster contributions will not include an abstract. The style is **Abstract** and the length is up to 10 lines. The abstract consists of only one paragraph.

Keywords: *Type the keywords here, in the Keywords style. The first letter of the first keyword (only) is capital, there is a comma between keywords and a full stop at the end. Use three to five Keywords. If possible, use reference keywords found on* <https://eric.ed.gov/?ti=all>*.*

## The main section heading is called heading 2

This is the style **Normal**. The style automatically provides a 6pt space after paragraphs, which means that you do not leave a line between paragraphs. For spelling control, please set the language to English UK. The style does not allow for hyphenation at the end of the line, so please respect that.

### This is Style Heading 3, if you need it (but if possible please don’t)

## Tables and figures

Table 1: Titles of tables, figures, diagrams, are in the style FigTitle, no full stop at the end

|  |  |  |  |
| --- | --- | --- | --- |
| Text of tables, figure and diagrams are in FigText |  |  |  |
|  |  |  |  |

Figure 1: Title of the figure, no full stop at the end

Titles for tables should be placed above the relevant table, whilst titles for figures should be placed below the relevant figure.

## Transcripts

For transcripts, use the style **Transcript** as follows:

Student: Yes, OK.

Tutor: And the first thing to note is, that’s a particularly easy one because four squared is sixteen, which is minus one modulo seventeen.

If the lines of the transcript need to be numbered, use the style **Numbered Transcript** as follows.

177 Interviewer: How did you do that?

178 Pupil: First I added the nine to 62 to get 71, then I added the 40, so I got 111 altogether. I think that’s what I did.

But if you make no reference to the line numbers, the style Transcript is preferred. For transcripts that include features that cannot be presented using the styles Transcript or Numbered Transcript, a figure or table can be used following the guidelines above as closely as possible.

Where appropriate / necessary, translations may be provided as follows:

177 Interviewer: Kakos i dosao do ovoga?   
*How did you get that?*

178 Pupil: Prvo sam dodao devet prema 62 da bih dobio 71, zatim sam dodao 40,   
*First I added the nine to 62 to get 71, then I added the 40,*pa sam ukupno dobio 111. Mislim da sam to I učinio.   
*so I got 111 altogether. I think that’s what I did.*

## Quotations in the running text

For direct quotations in the text, use inverted commas but no italics as in the following example:

Smith (2010, pp. 1–5) states that “pupils should learn more.”

Smith states that “pupils should learn more” (2010, pp. 1–5).

Indented quotations like this (more than two lines) are in the style **Quote.** Note that no italics and no inverted commas are used in this style. Finish the quote with the proper citation without full stop after the citation, as shown in the following example. (Smith, 2014, p. 15)

For both short and long quotations, the reference should include the page number(s) where the quotations can be found.

## References in running text

Examples of references in the running text: “As Smith (2010) states … Research shows (Smith, 2010; Novak, 2011) …”. Use APA7 styles! Note where commas are (or are not) included: (Smith & Novak, 2011; Zavrel et al., 2011). Mind the full stop in et al. and note that in-text citations have been simplified in APA7.

## Writing details

Some details to take care of:

* TWG23, CERME13 – please no space before the number
* Do not use the abbreviations Fig., Tab. in the text. When referring to figures and tables, use the whole word with the first capital letter: “In Figure 1, we can see…”
* Notes are footnotes[[1]](#footnote-2).
* For posters, you can add a link to the real poster, if you have made it accessible online.

## Acknowledgment

Type any acknowledgment here if needed.

## References

Entries in the reference list at the end of the paper are in the Style **References**. Please make sure they are complete. We follow APA7 guidelines. Do not include the location – this is a change from APA6 – but always include the DOI (if available) in the form <https://doi.org/10.1007/s10857-016-9352-0>. Between the page numbers, use the en-dash, not the hyphen, and no spaces around it. Correct is: 5–6, incorrect is 5-6 or 5 – 6.

Please note that, as for the running text format Normal, there is a built-in 6pt space between subsequent references.

If you use a reference manager (Endnote, Refworks, Zotero, Mendeley….), which is good practice, make sure to set it to APA7 and that in the end you assign the template’s Reference style and override the reference manager’s style.

Do not forget to add editors for proceedings (using Eds. – capital letter and a dot) and page numbers for chapters in the books and proceedings. For example, a fictive reference to CERME proceedings could be:

Kortenkamp, U. (2023). Algorithmics in Arithmetic: Revealing algorithmic activities in a first-year arithmetic course for preservice teachers. In P. Drijvers, H. Palmér, C. Csapodi, K. Gosztonyi, & E. Kónya (Eds.), *Proceedings of CERME13* (pp. XX–YY). Alfréd Rényi Institute of Mathematics and ERME. <https://hal.archives-ouvertes.fr/hal-02418076>

Do not forget to add both volume and number for articles in journals, such as *4*(2). Note that only the volume is in italics.

In the list of references, use italics only for titles of books, proceedings and journals or titles of the lecture (when a lecture is referenced – if the lecture was published in a proceedings, the reference should be to the proceedings), and volumes for journal articles.

If a title is not in English, please provide an English translation between [ ] after the title. For example:

Gouvernement du Québec (2020). *Référentiel de compétences professionnelles : Profession enseignante* [Professional skills framework: Teaching profession]. Gouvernement du Québec.

1. This is the style Footnote. [↑](#footnote-ref-2)